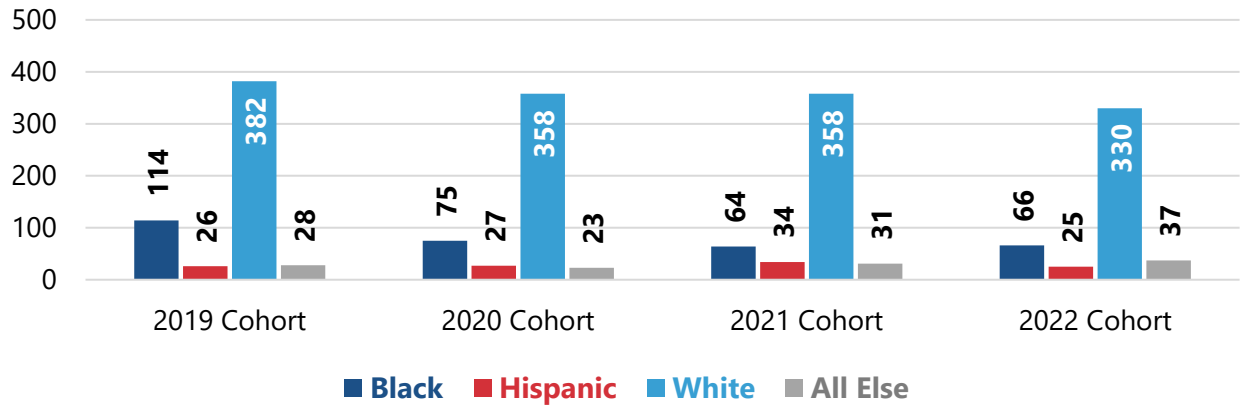
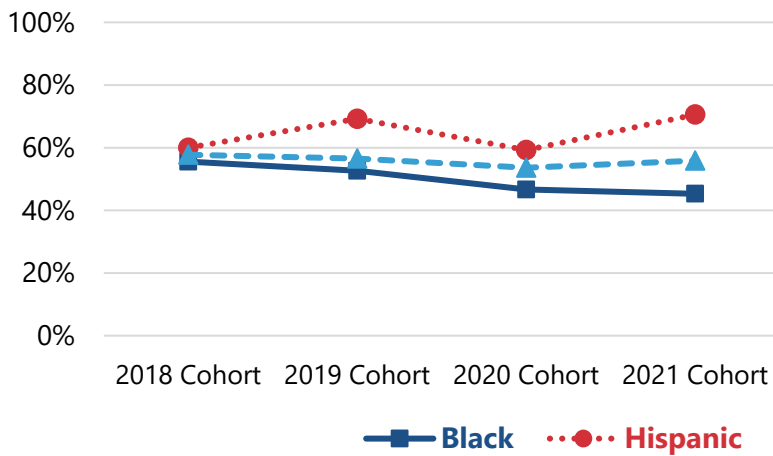


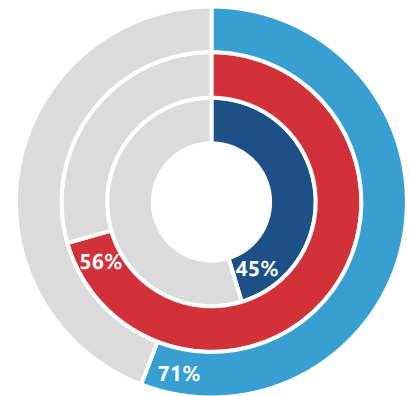
First-time, Full-Time Freshmen Enrollment



First-Year Retention



First-Year Retention—2021 Cohort



Retaining **7** additional Black Students would close the gap for 2021 cohort.

Retaining **0** additional Hispanic Students would close the gap for 2021 cohort.

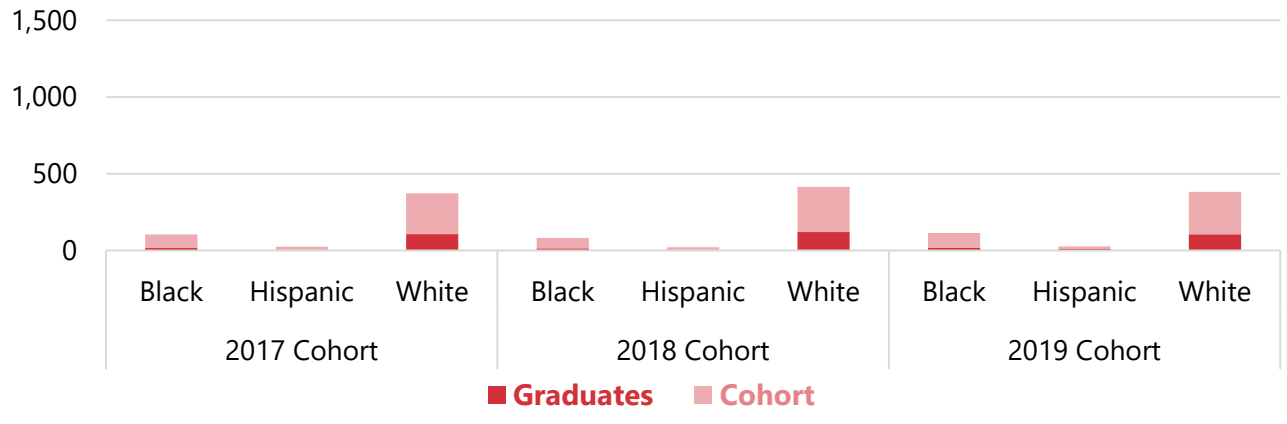
Male	2021 Cohort	Retention Rate
Black	18	44%
Hispanic	15	60%
White	119	51%

Female	2021 Cohort	Retention Rate
Black	46	46%
Hispanic	19	79%
White	239	58%

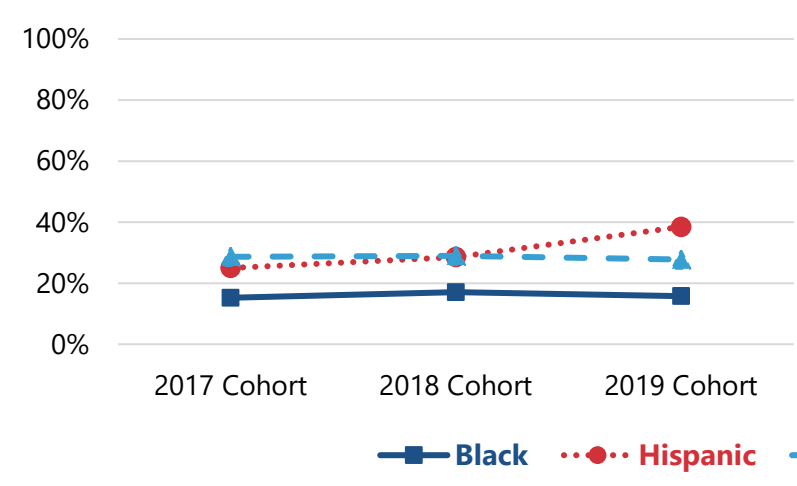
Retention Rate: Percent of cohort who continued the next fall or graduated within a year.

The disaggregation of statistics by race, ethnicity, gender, and other identities is crucial for researchers who are committed to understanding patterns and identifying barriers to student success. To ensure that all members of our community are protected and to remain compliant with all guidelines outlined in the Family Educational Rights and Privacy Act (FERPA), we may elect to not disaggregate and suppress smaller numbers, as to not personally identify students. As we continue to learn more about the communities our colleges serve, our researchers may consider additional analyses. The category of "all else" includes students who identify as Multiracial, Asian, Native American Indian, Native Alaskan, Native Hawaiian, students choosing other, and those students who prefer not to identify.

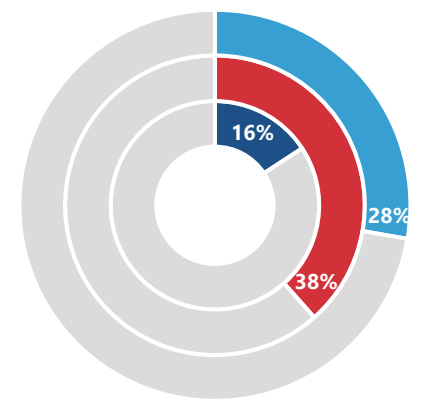
Graduates from the First-Time, Full-Time Cohort



Three-Year Graduation



Three-Year Graduation—2019 Cohort



Graduating **14** additional Black Students would close the gap for 2019 cohort.

Graduating **0** additional Hispanic Students would close the gap for 2019 cohort.

Male	2019 Cohort	Graduation Rate
Black	34	9%
Hispanic	7	43%
White	120	26%

Female	2019 Cohort	Graduation Rate
Black	80	19%
Hispanic	19	37%
White	262	29%

Graduation Rate: Percent of cohort who earned an associate degree or technical certificate within three years.

The disaggregation of statistics by race, ethnicity, gender, and other identities is crucial for researchers who are committed to understanding patterns and identifying barriers to student success. To ensure that all members of our community are protected and to remain compliant with all guidelines outlined in the Family Educational Rights and Privacy Act (FERPA), we may elect to not disaggregate and suppress smaller numbers, as to not personally identify students. As we continue to learn more about the communities our colleges serve, our researchers may consider additional analyses. The category of "all else" includes students who identify as Multiracial, Asian, Native American Indian, Native Alaskan, Native Hawaiian, students choosing other, and those students who prefer not to identify.